



**HOUSTON AREA
COOPERATIVE
for the
GIFTED AND
TALENTED
2010-2011**

Introduction

The Houston Area Coop for the Gifted and Talented is pleased to present the 2010-2011 Staff Development Series. Unless otherwise indicated, the sessions are held on Saturdays and offer the opportunity for six hours of professional development in the area of gifted education.

No single school district could afford to bring the number of quality speakers on gifted education that districts cooperating together can bring. We hope that you will take full advantage of this wonderful opportunity for teachers, administrators, counselors, and parents to meet speakers with outstanding credentials in the field of gifted education.

Each host district has provided the session information and the address of the workshop. Participants should consult www.mapquest.com for maps and driving directions.

Most sessions count toward the fulfillment of the core (initial) thirty hours of GT staff development. The description of each session notes the core area (strand) for which the staff development is counted: Nature and Needs of the Gifted, Identification and Assessment of Student Needs, Differentiating Curriculum for the Gifted, Social and Emotional Needs of the Gifted, or Creativity and Instructional Strategies.

Note, however, that some sessions are designed for experienced teachers of the gifted only, and the six hours of staff development is credited toward the annual update requirement.

Professional Expectations

1. Participants are expected to arrive on time and stay for the entire day. Sign-in begins at 8:00 a.m. Please arrive no later than 8:30 a.m. and plan to stay until 4:00 p.m. Sign-in sheets will be picked up from the tables at 8:30 a.m. Sessions will begin promptly at 8:30 a.m. and conclude at 4:00 p.m.
2. Lunch will be from 11:30 a.m. until 1:00 p.m. In order to receive the full six hours of staff development, plan your lunch so that you will return on time for the afternoon session, which will begin promptly at 1:00 p.m.
3. Professional conduct is expected at all times, which means participants will give their full attention to the presenter, and will refrain from reading newspapers, magazines, or books, grading papers, or engaging in any other distracting activity during the presentation. Please respect the rules of the state and local school district regarding no smoking on school property, limiting food and drinks, cleaning your immediate area when you leave, and taking care not to spill beverages. Cell phones and beepers should be silenced. Co-op sessions are for adults only; no children please.
4. If you have questions about a Houston Area Cooperative session, contact your school district's Co-op representative in the G/T office. All registration, attendance records, and certificates are coordinated by the Co-op representative for your district.
5. Attendees who create a disturbance to others in attendance may be asked to leave by the host school district representative. Certificates will not be issued to attendees who are asked to leave a G/T Co-op session.
6. Late arrivals, either in the morning or upon return from lunch, will not be issued a six-hour certificate on the day of the session. Late arrivals should contact their district Co-op representative regarding making up the time that is missed and receiving a certificate.
7. Usage of cell phones should be limited to break times only, not during workshop presentation. Issuance of GT credit is based on full attendance and participation in workshop presentation.
8. We hope that you will enjoy your day(s) of gifted and talented training. Six hours of G/T credit will be awarded to participants who arrive on time and stay for the entire session. Thank you for participating in this important G/T professional development. We're glad you're here.

**Houston Area Cooperative on the Gifted and Talented
2010-2011 Speaker Series**

DATE	SPEAKER	HOST	TOPIC/STRAND	AUDIENCE
FALL				
9/17/2010	Dr. Joyce Juntune	Klein	Nature/Needs & Program Options	Administrators, Counselors
9/18/2010	Dr. Joyce Juntune	Klein	Nature/Needs	Teachers K-12
9/25/2010	Dr. Dolly Adams	Fort Bend	TEExES Prep	Teachers K-12
10/2/2010	Peter Pappas	Alief	Creativity/Instructional Strategies	Teachers K-12
10/9/2010	Laurie Westphal	Lamar	Differentiating Curriculum	Teachers K-12
10/30/2010	Dr. Bertie Kingore	Cypress Fairbanks	Identification & Assessment	Teachers K-12
11/6/2010	Michelle Swain	Spring	Update - Socratic Questioning	Teachers K-12
12/4/2010	Dr. Laura Mackay	Cypress Fairbanks	Social/Emotional	Teachers K-12
SPRING				
1/22/2011	Tracy Inman	Spring Branch	Differentiating Curriculum	Teachers K-12
1/28/2011	Dr. Joyce Juntune	Katy	Nature/Needs & Program Options	Administrators, Counselors
1/29/2011	Dr. Joyce Juntune	Katy	Nature/Needs	Teachers K-12
2/5/2011	Dr. Sylvia Rimm	Tomball	Social/Emotional	Teachers K-12
3/5/2011	Dr. Laura Mackay	Alvin	Identification & Assessment	Teachers K-12
4/9/2011	Dr. Lynette Breedlove	Fort Bend	TEExES Prep	Teachers K-12
4/16/2011	Dr. Dolly Adams	Cypress Fairbanks	Creativity/Instructional Strategies	Teachers K-12
5/7/2011	Dr. Richard Cash	Pasadena	Update	Teachers K-12

TOPIC: Nature & Needs of the Gifted Learner & Program Options

AUDIENCE: Administrators, Counselors, and Parents K-12

SPEAKER: Joyce E. Juntune, Ph.D.
Director of the Institute for Applied Creativity, Texas A&M University

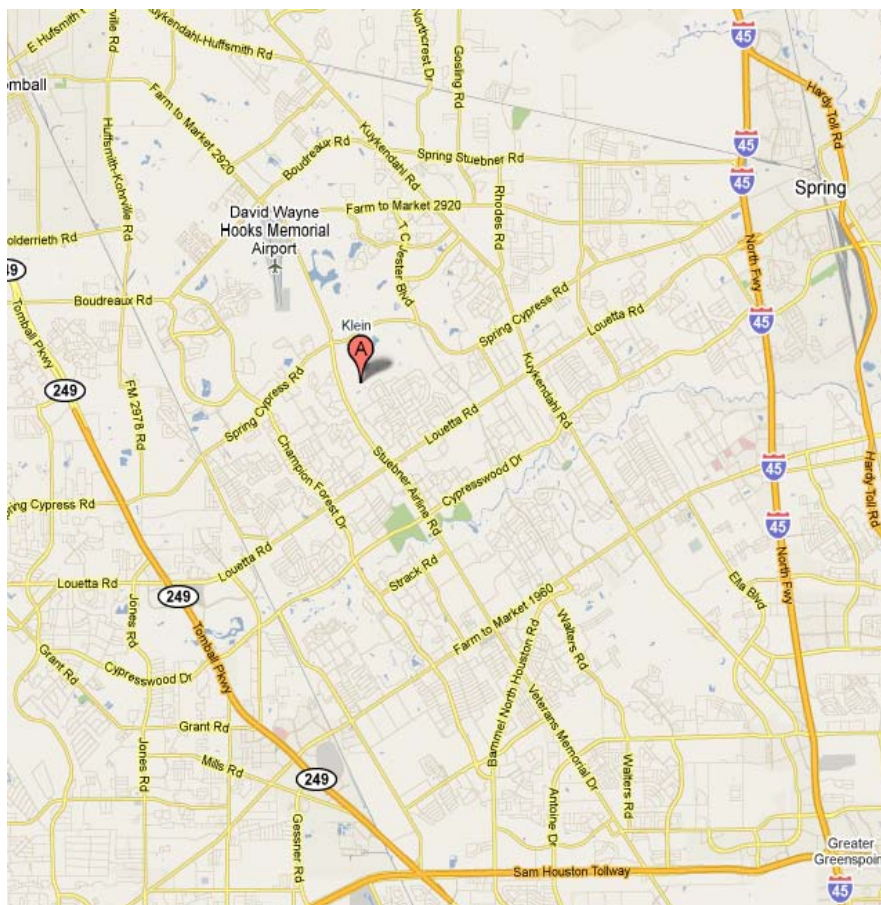
DATE: Friday, September 17th

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Faithbridge Methodist Church
18000 Stuebner Airline Road
Spring, TX 77379
281-320-7588.

SPECIAL NOTES:

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Nature and Needs/Program Options. (Certificates will be distributed at the end of the session.)



TOPIC: Nature & Needs of the Gifted Learner & Program Options

AUDIENCE: Teachers and Parents K-12

SPEAKER: Joyce E. Juntune, Ph.D.
Director of the Institute for Applied Creativity, Texas A&M University

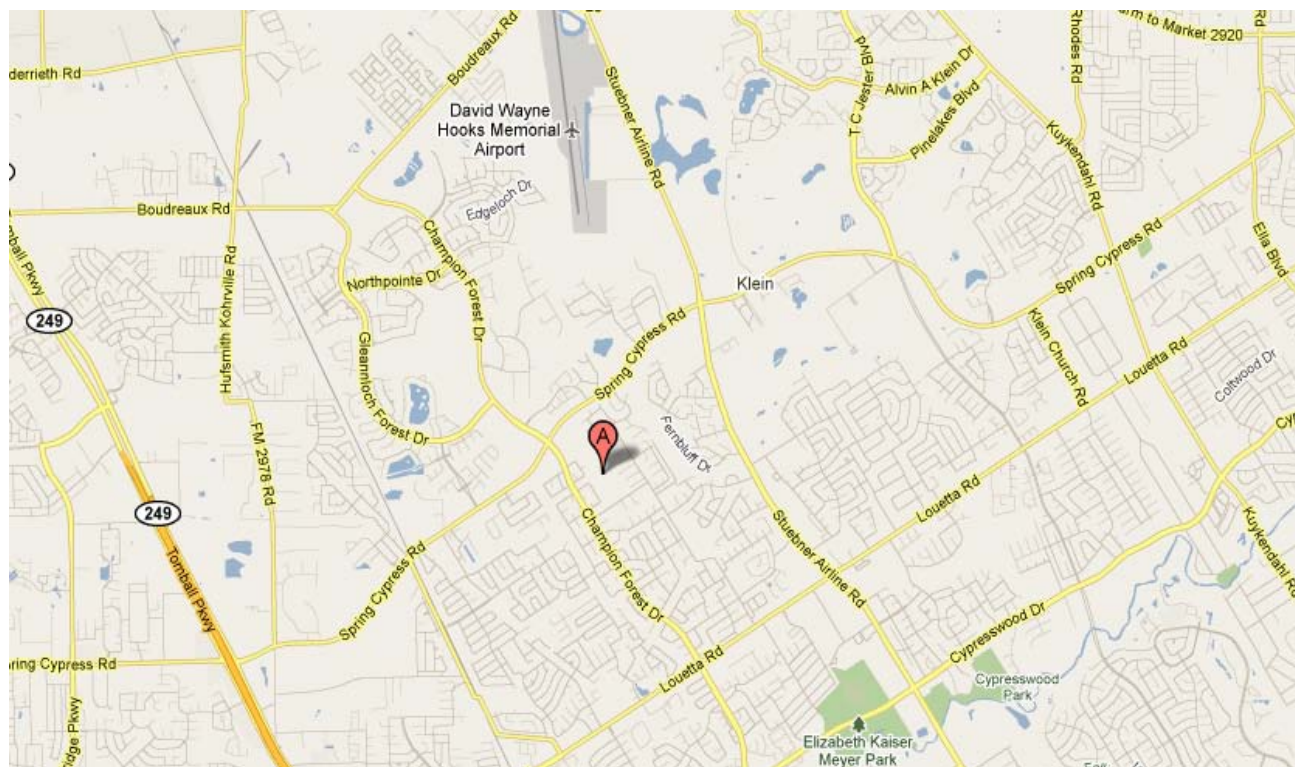
DATE: Saturday, September 18th

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Doerre Intermediate School (Klein ISD)
18218 Theiss Mail Rd.
Klein, TX 77379
Phone: 832-249-5700

SPECIAL NOTES:

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Nature and Needs. (Certificates will be distributed at the end of the session.)



TOPIC: Preparing for the TExES GT Supplemental Certification

AUDIENCE: Teachers, K-12, who have completed their initial 30 hours and want to become certified in gifted education by taking the Gifted and Talented Supplemental Certification exam offered by SBEC

SPEAKER: Dolly Adams, Ph.D.
Principal, Alamo Colleges-Memorial Early College High School, Comal ISD

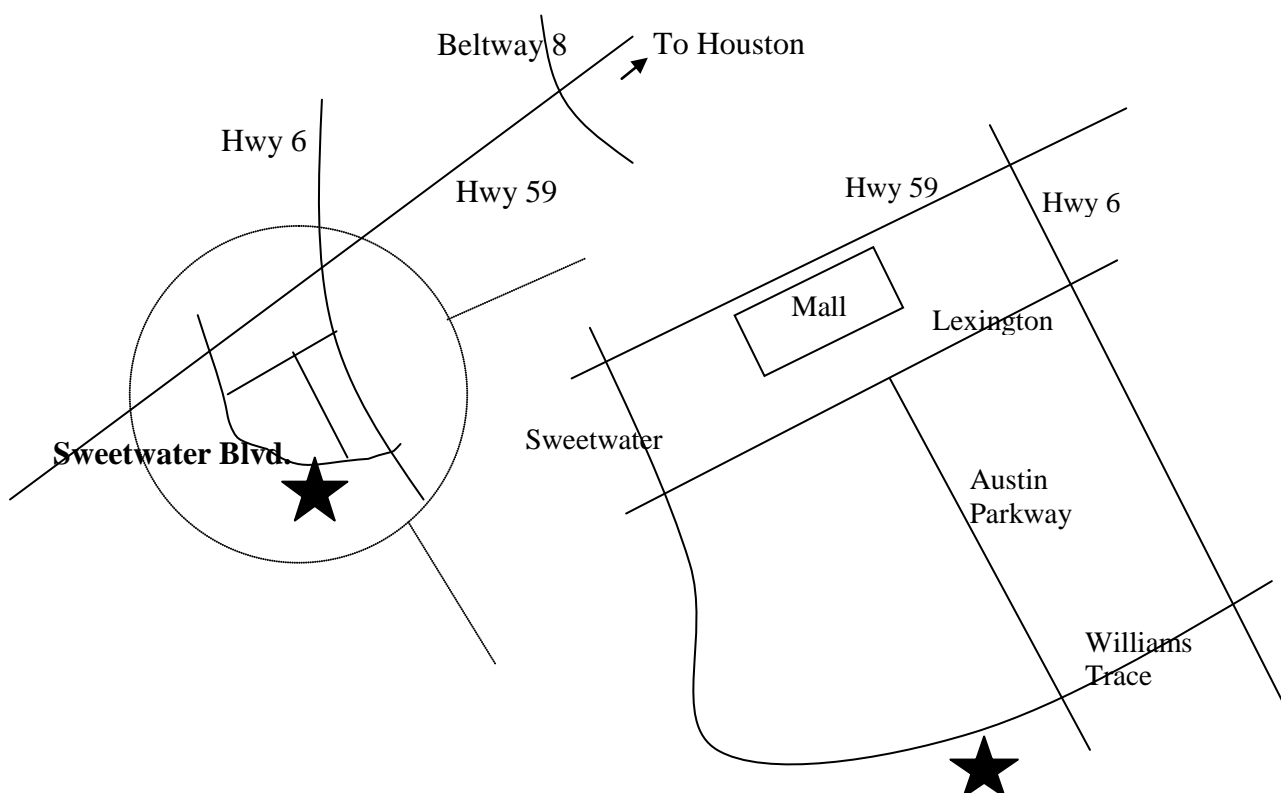
DATE: Saturday, September 25, 2010

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting)

LOCATION: Fort Bend ISD Administrative Annex
3119 Sweetwater Blvd.
Sugar Land, TX 77479

SPECIAL NOTES: This session is NOT for initial core credit. Teachers attending this session must have already completed their 30 clock hours of core GT training. The purpose of this session is to prepare participants for the GT TExES Exam. Participants should register for the GT TExES Exam at www.texas.ets.org.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T update credit. (Certificates will be distributed at the end of the session.)



TOPIC: What Happens in Schools When Life has become an Open-book Test?

AUDIENCE: Teachers and Parents, K–12

SPEAKER: Peter Pappas

Peter Pappas has 34-years of experience in education. Many of those years were spent as a classroom teacher. For over 20 years, he has worked with various school districts and leading educational organizations and companies to improve the quality of teaching and learning. He provides training and consulting services across the United States and internationally.

Mr. Pappas was the K-12 Director of Social Studies at Pittsford Central Schools in Rochester, New York, where he also taught high school social studies for 25 years. In 2005, Mr. Pappas retired from East Irondequoit Central Schools in Rochester, New York, where he served as Assistant Superintendent for Instruction.

DATE: Saturday, October 2, 2010

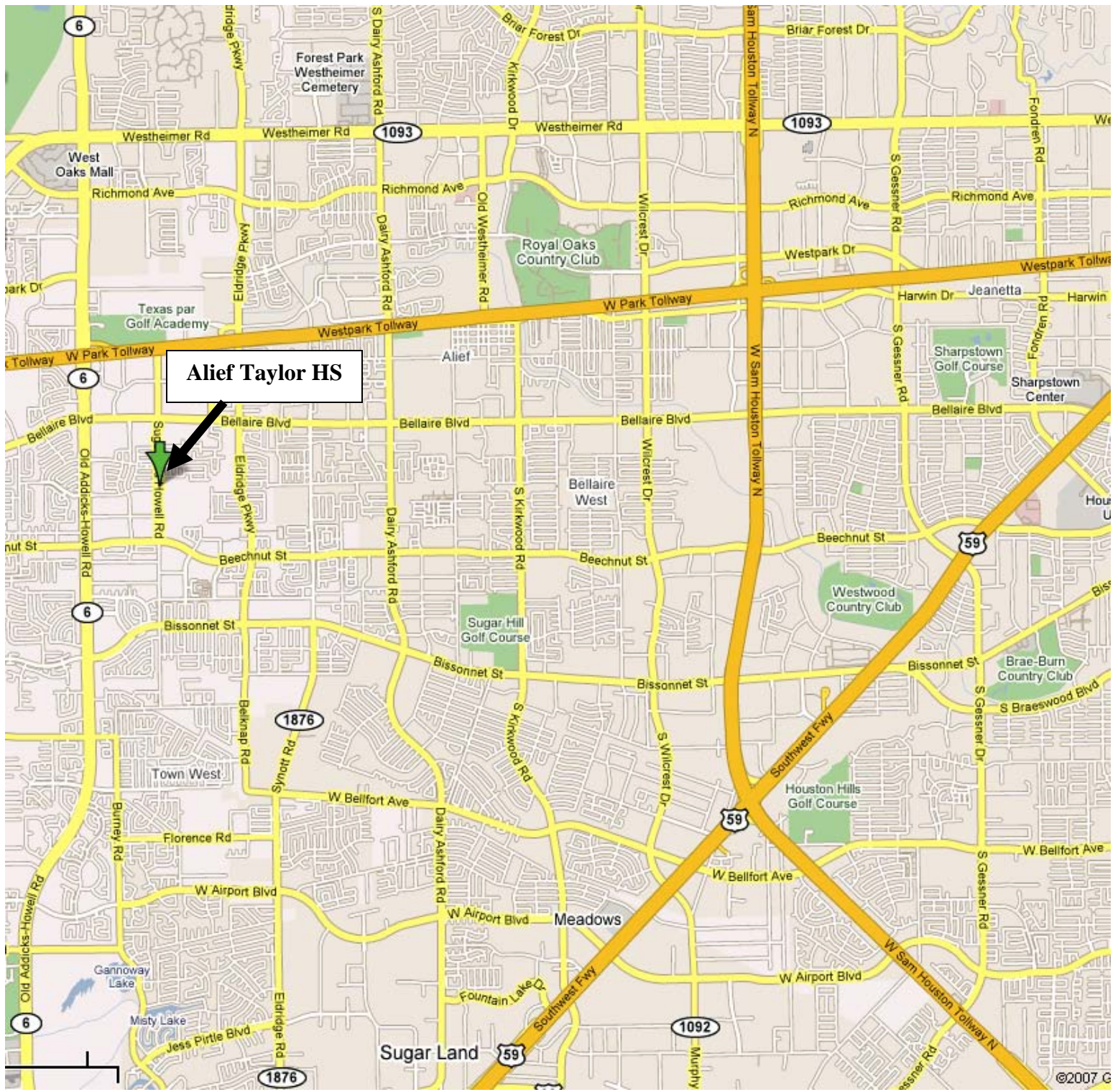
TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Alief Taylor High School
Alief ISD
7555 Howell Sugar Land Drive
(Located off Bellaire Blvd. between Eldridge Parkway and Highway 6)
Houston, TX 77083

SPECIAL NOTES: Your gifted students feel in charge of the information they access, store, analyze, and share. Their informational landscape is explored with an expectation of choice, functionality and control that redefines our traditional notions of learning and literacy. Gifted students see themselves as creators, not simply consumers of content. These factors present new opportunities for educators as we relinquish responsibility for life-long learning to these students.

Be prepared to have some fun while you explore K-12 strategies you can use to foster creativity while reinforcing greater rigor and relevance in your instructional approach to defining, summarizing and comparing. We'll use an audience response system to model the strategies not simply talk about them! This session will also focus on the essential elements of higher-order reflection and provide methods for K-12 gifted students, teachers, and instructional leaders to reflect on their progress.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Creativity and Instructional Strategies. (Certificates will be distributed at the end of the session.)



TOPIC: Differentiating Instruction for Gifted Learners

AUDIENCE: Teachers K-12

SPEAKER: Laurie Westphal

After teaching science for more than 15 years, both overseas and in the U.S., Laurie E. Westphal now works as an independent gifted education and science consultant. She enjoys developing and presenting staff development on differentiation for various districts and conferences, working with teachers to assist them in planning and developing lessons to meet the needs of their advanced students.

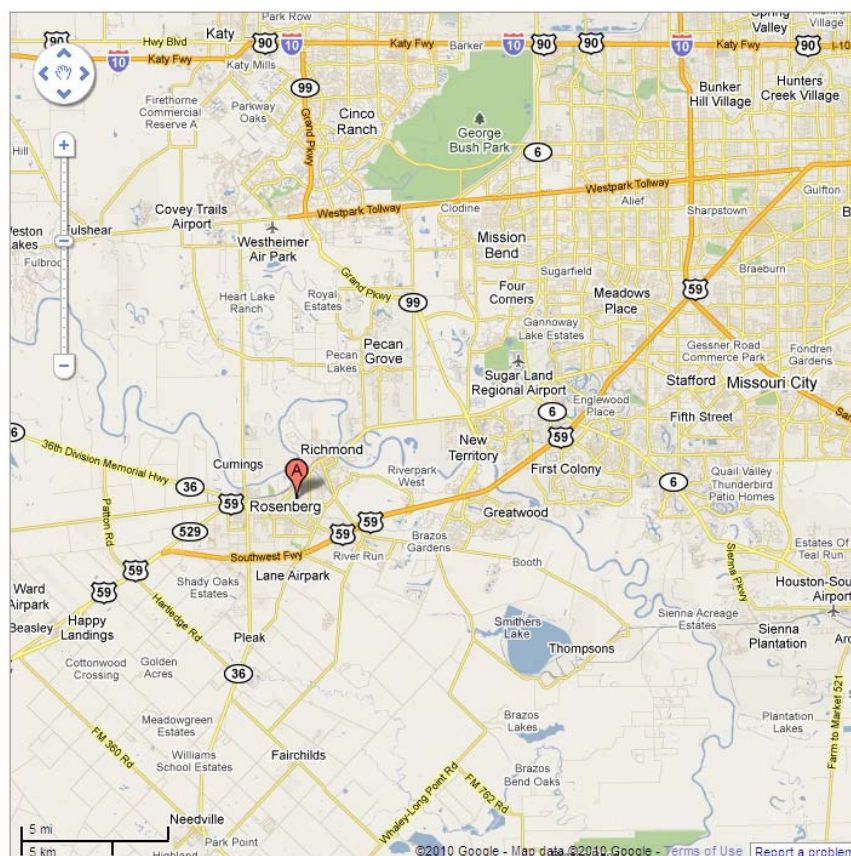
DATE: Saturday, October 9, 2010

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Lamar High School Auditorium
Lamar Consolidated ISD
4606 Mustang Ave.
Rosenberg, TX 77471

SPECIAL NOTES:

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Differentiating Curriculum. (Certificates will be distributed at the end of the session.)



TOPIC: **Assessment and Identification for Advanced and Gifted Students**

AUDIENCE: **Teachers and Parents, K–12**

SPEAKER: **Bertie Kingore, PhD**
Dr. Kingore has served as a keynote speaker at numerous international and national conferences on reading and gifted education. She has authored 24 books and numerous articles in professional journals, including *Gifted Child Today*, *Teaching for High Potential*, *Tempo* and *Understanding Our Gifted*. She has served in many capacities supporting gifted education, including President of TAGT.

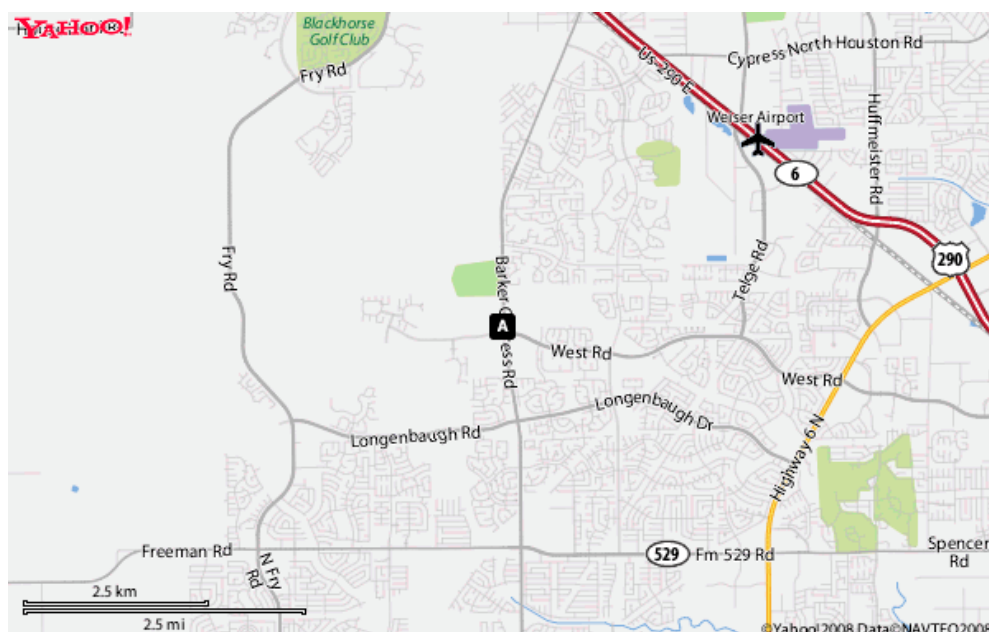
DATE: **October 30, 2010**

TIME: **8:30 am – 4:00 pm**
(Registration begins 30 minutes prior to session starting.)

LOCATION: **Berry Center**
Cypress Fairbanks ISD
8877 Barker Cypress
Cypress, TX 77433

SPECIAL NOTES: The presentation will identify how the Kingore Observational Inventory can be used as a tool for identifying gifted potential. If you have received a training guide for using the KOI, bring your binder to the presentation.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Identification and Assessment. (Certificates will be distributed at the end of the session.)



TOPIC: Socratic Questioning (Update only)

AUDIENCE: Teachers K–12

SPEAKER: Michelle Swain

Michelle Swain is currently the Director for Gifted and Advanced Academic Services in Round Rock Independent School District. She also serves as President-Elect of the Texas Association for the Gifted and Talented (TAGT).

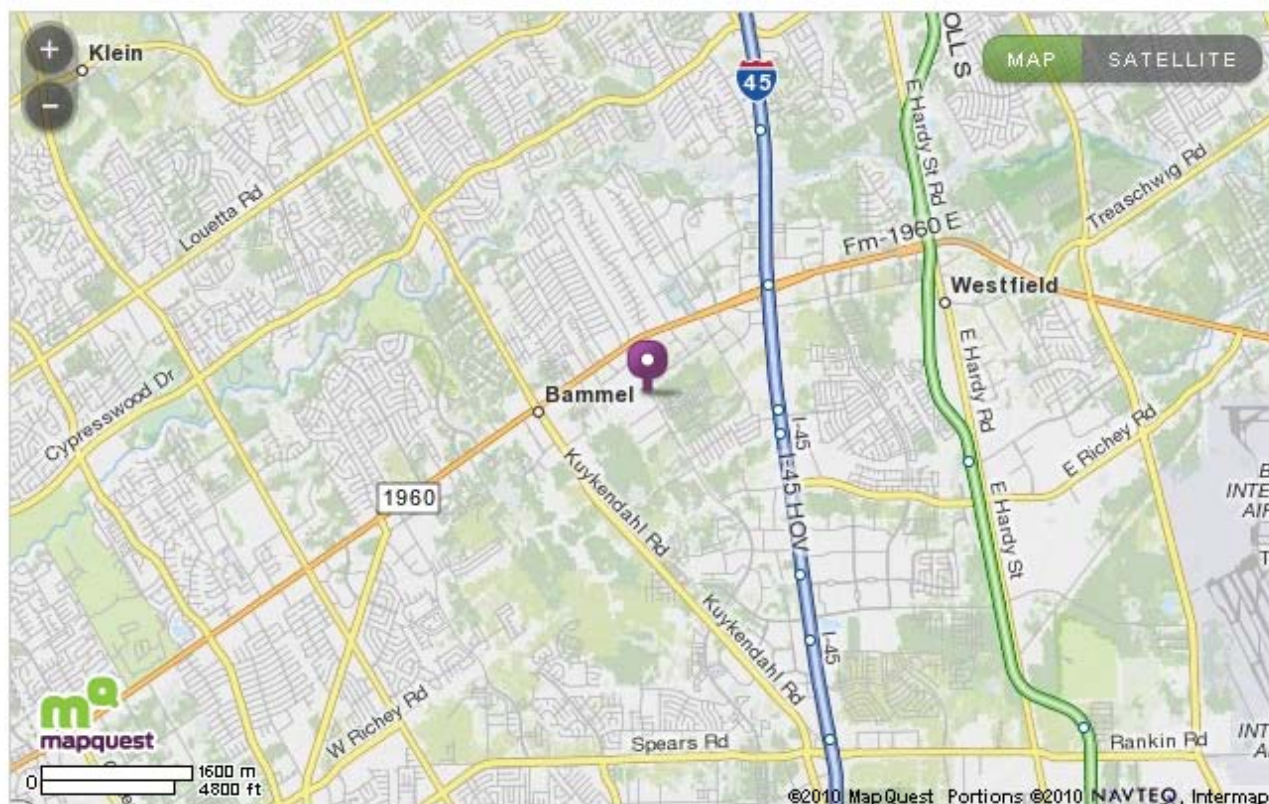
DATE: Saturday, November 6, 2010

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Westfield High School Performing Arts Center (PAC)
Spring Independent School District
16713 Ella Boulevard
Houston, Texas 77090-4298

SPECIAL NOTES: This session is NOT for initial core credit. Teachers attending this session must have already completed their 30 clock hours of core GT training.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development Update credit. (Certificates will be distributed at the end of the session.)



TOPIC: Nature and Needs of Gifted Students

AUDIENCE: Teachers and Parents, K–12

SPEAKER: Laura Mackay, PhD

Dr. Mackay is currently serving as President of the Texas Association for the Gifted and Talented (TAGT). Before becoming a consultant, she held several positions in Clear Creek ISD, including district Gifted and Talented Coordinator. Dr. Mackay also teaches at the University of Houston Clear Lake.

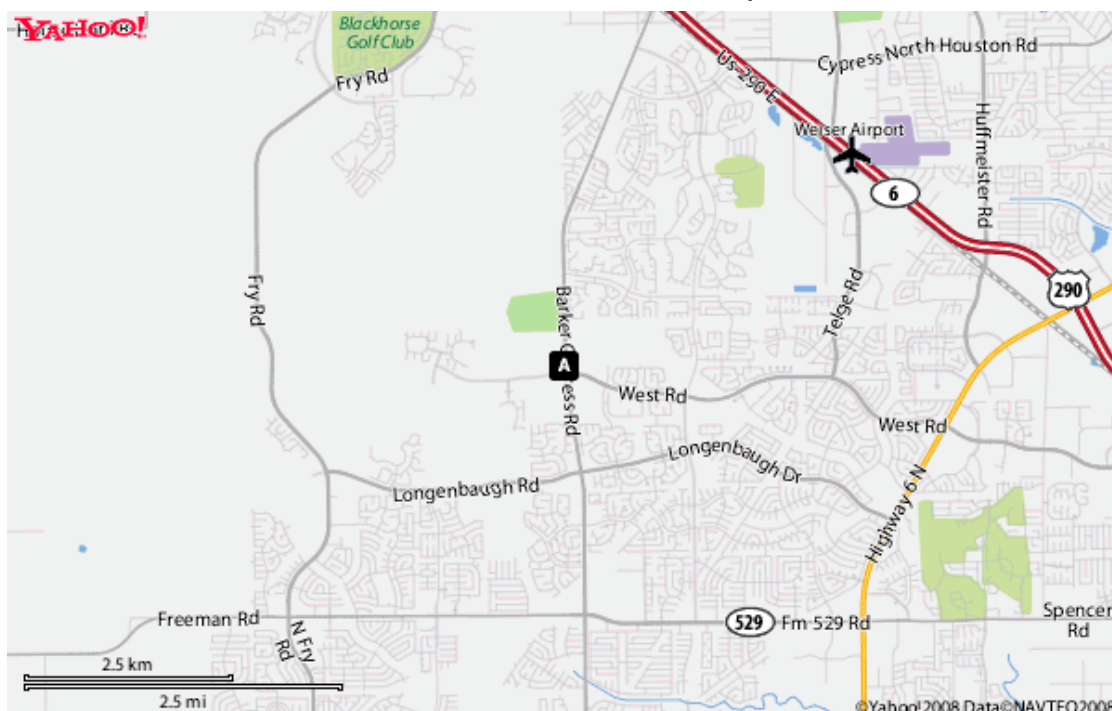
DATE: December 4, 2010

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Berry Center
Cypress Fairbanks ISD
8877 Barker Cypress
Cypress, TX 77433

SPECIAL NOTES: This session will focus on the Nature and Needs of gifted learners including the characteristics and common social-emotional needs.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Nature and Needs. (Certificates will be distributed at the end of the session.)



TOPIC: Differentiating Curriculum for Gifted Learners

AUDIENCE: Teachers and Parents, K–12

SPEAKER: Tracy Ford Inman
Associate Director, The Center for Gifted Studies, Western Kentucky University

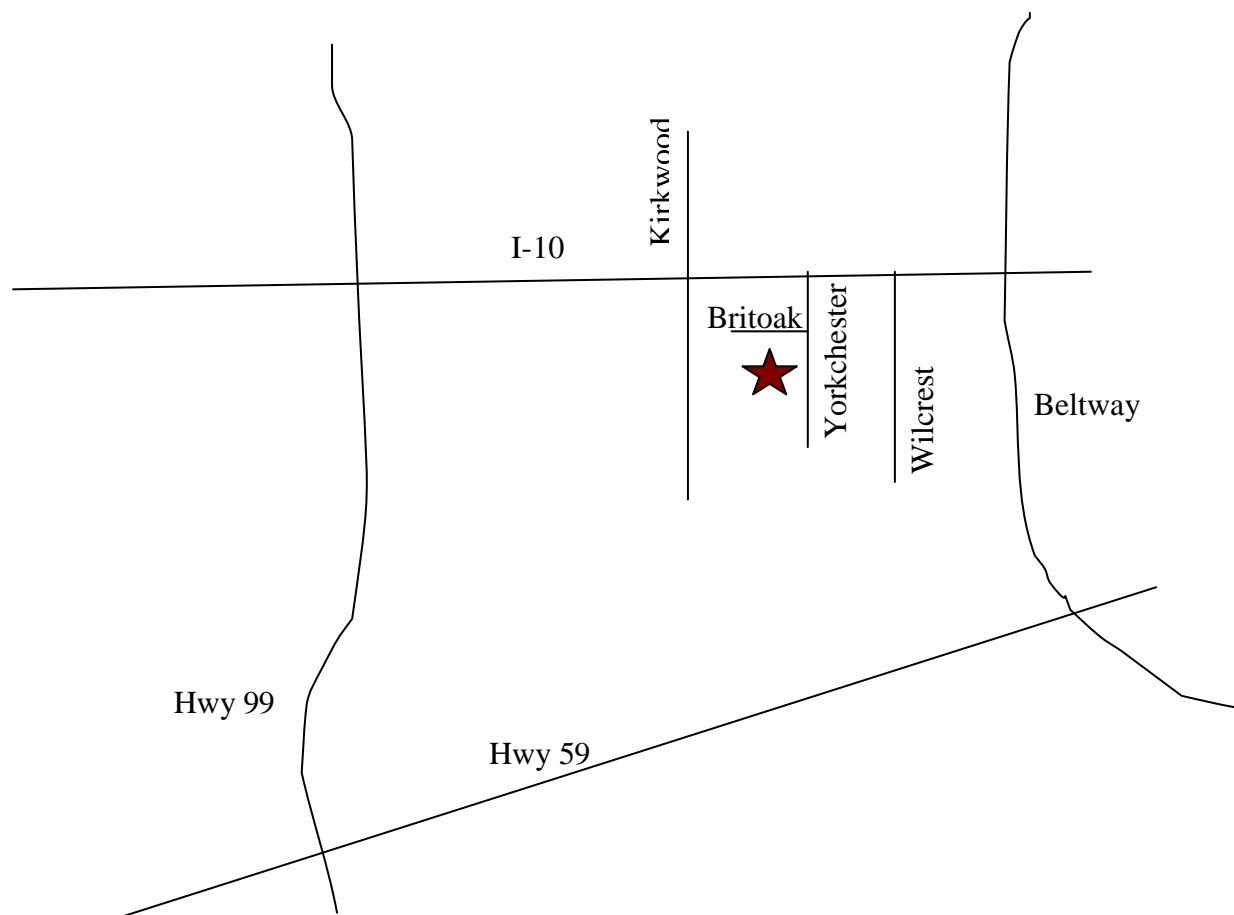
DATE: Saturday, January 22, 2010

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Westchester Academy for International Studies
Spring Branch ISD
901 Yorkchester
Houston, Texas 77079

SPECIAL NOTES: Ms. Inman's presentation will be based on her book, *Strategies for Differentiation Instruction*, published with Dr. Julia Roberts.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Differentiating Curriculum. (Certificates will be distributed at the end of the session.)



TOPIC: Nature and Needs of the Gifted and Program Options

AUDIENCE: Administrators and Counselors

SPEAKER: **Dr. Joyce Juntune**
Dr. Juntune is the Education Director of the Institute for Applied Creativity in the Dept. of Educational Psychology at Texas A&M University at College Station. She has served as the Executive Director of both the American Creativity Association and the National Association for Gifted Children. Dr. Juntune is the recipient of numerous awards for her outstanding efforts in gifted education. Dr. Juntune's extensive teaching experience includes students from pre-school through graduate school.

DATE: Friday, January 28, 2011

TIME: 8:30 a.m. – 4:00 p.m.

LOCATION: Katy Independent School District
Education Support Complex, Room 1200
6301 S. Stadium Lane (off FM 1463 just north of I-10)
Katy, TX 77494

Directions: Westbound on I-10, exit at Pin Oak/FM 1463. Stay to the left on the feeder and continue to the light at FM 1463. Turn right; the Katy ISD ESC is on the left, adjacent to the Merrell Center. Enter through the doors marked "Staff Development."

SPECIAL NOTES: This session will focus on the nature and needs of gifted learners including characteristics and common social-emotional needs. Programming options to serve these students will also be discussed. This session satisfies the state requirement of 6 hours of GT professional development for administrators and counselors.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Nature and Needs/Program Options. (Certificates will be distributed at the end of the session.)

TOPIC: Nature and Needs of the Gifted

AUDIENCE: Teachers of the Gifted, K-12

SPEAKER: Dr. Joyce Juntune

Dr. Juntune is the Education Director of the Institute for Applied Creativity in the Dept. of Educational Psychology at Texas A&M University at College Station. She has served as the Executive Director of both the American Creativity Association and the National Association for Gifted Children. Dr. Juntune is the recipient of numerous awards for her outstanding efforts in gifted education. Dr. Juntune's extensive teaching experience includes students from pre-school through graduate school.

DATE: Saturday, January 29, 2011

TIME: 8:30 a.m. – 4:00 p.m.

LOCATION: Katy Independent School District
Education Support Complex, Room 1200
6301 S. Stadium Lane (off FM 1463 just north of I-10)
Katy, TX 77494

Directions: Westbound on I-10, exit at Pin Oak/FM 1463. Stay to the left on the feeder and continue to the light at FM 1463. Turn right; the KISD ESC is on the left adjacent to the Merrell Center. Enter through the doors marked "Staff Development."

SPECIAL NOTES: This session will focus on the nature and needs of gifted learners including characteristics and common social-emotional needs.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T core credit in the area of Nature and Needs. (Certificates will be distributed at the end of the session.)

TOPIC: Underachievement Syndrome: An Educational Epidemic

AUDIENCE: Teachers and Parents, K–12

SPEAKER: **Sylvia Rimm, Ph.D.**
Dr. Rimm is a psychologist, director of Family Achievement Clinic in Cleveland, Ohio, and is a clinical professor at Case Western Reserve School of Medicine. Her work has focused on gifted children and parenting, and she has authored many books, including *See Jane Win*, a New York Times Bestseller. Dr. Rimm 's work focuses on guiding children toward achievement.

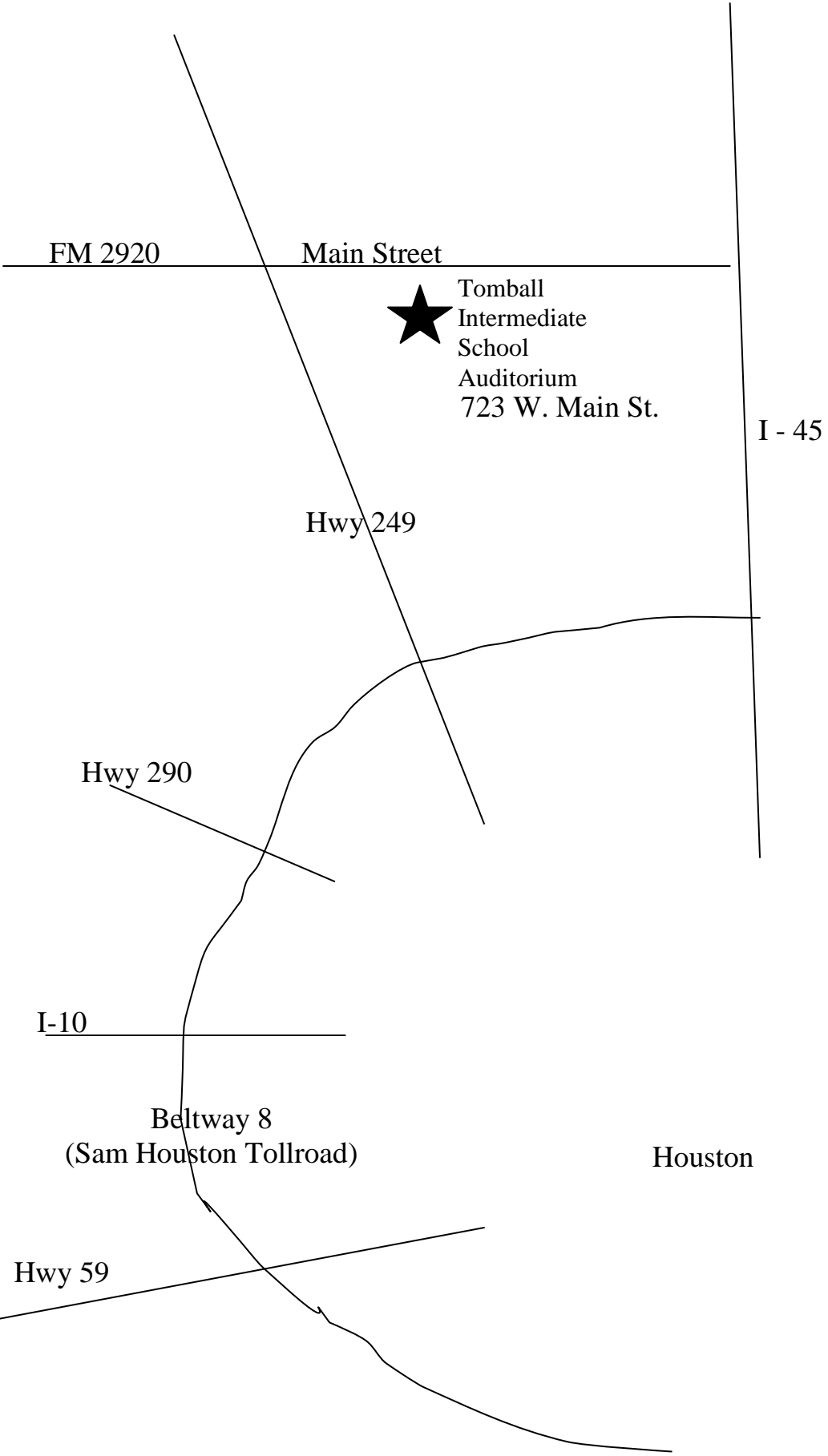
DATE: Saturday, February 5, 2011

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Tomball Intermediate School Auditorium
Tomball Independent School District
723 West Main Street
Tomball, TX 77375

SPECIAL NOTES: Dr. Rimm's presentation will focus on identifying underachievement in the gifted and then working to bring students to achievement.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Social and Emotional Needs. (Certificates will be distributed at the end of the session.)



Tomball
Intermediate
School
Auditorium
723 W. Main St.

FM 2920

Main Street

I - 45

Hwy 249

Hwy 290

I-10

Beltway 8
(Sam Houston Tollroad)

Houston

Hwy 59

Sugar Land

TOPIC: Identification and Assessment of Gifted Students

AUDIENCE: Teachers, K–12

SPEAKER: Laura Mackay, Ph.D.

Dr. Mackay is currently serving as President of the Texas Association for the Gifted and Talented. Before becoming a consultant, she held several different positions in Clear Creek ISD, including district GT Coordinator. Dr. Mackay also teaches at the University of Houston – Clear Lake.

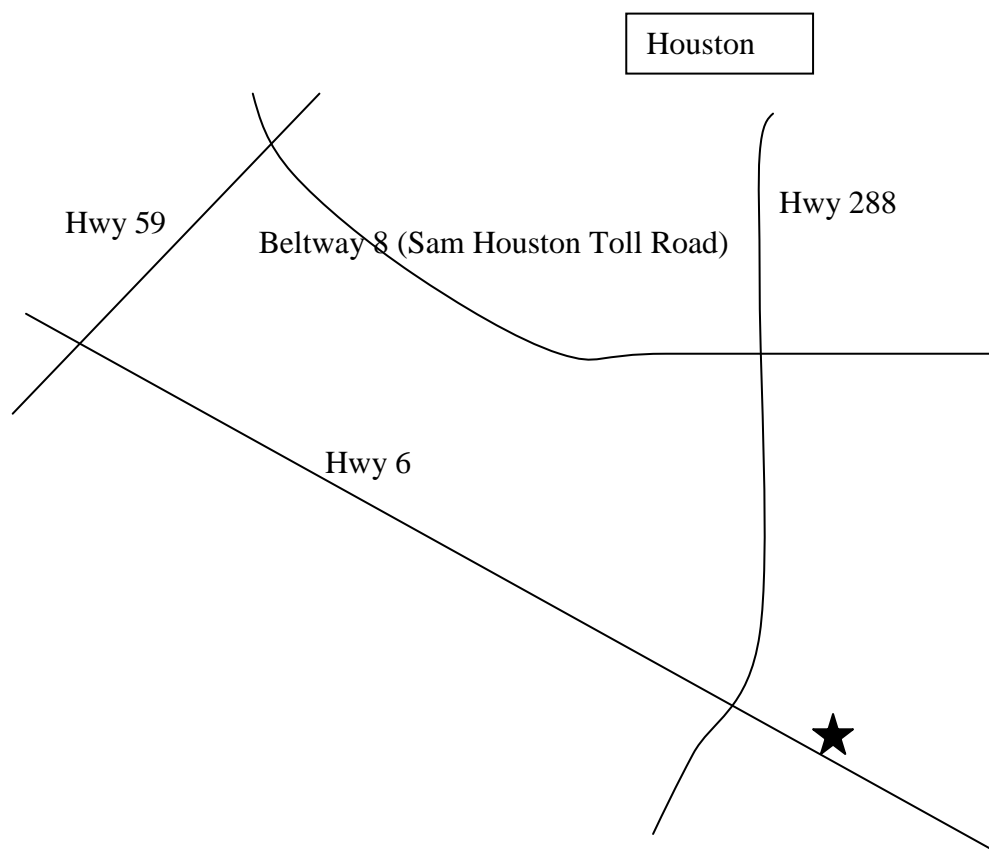
DATE: Saturday, March, 5, 2011

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Manvel High School
Alvin ISD
19601 Hwy. 6
Manvel, Texas 77578

SPECIAL NOTES: This session is designed for foundational credit. Participants will explore the identification and assessment process for Gifted and Talented students.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Identification and Assessment. (Certificates will be distributed at the end of the session.)



TOPIC: Preparing for the TExES GT Supplemental Certification

AUDIENCE: Teachers, K-12, who have completed their initial 30 hours and want to become certified in gifted education by taking the Gifted and Talented Supplemental Certification exam offered by SBEC

SPEAKER: Lynette Breedlove, Ph.D.
Director of Advanced Academic Studies, Spring Branch ISD;
Region IV Director, Texas Association for the Gifted and Talented (TAGT)

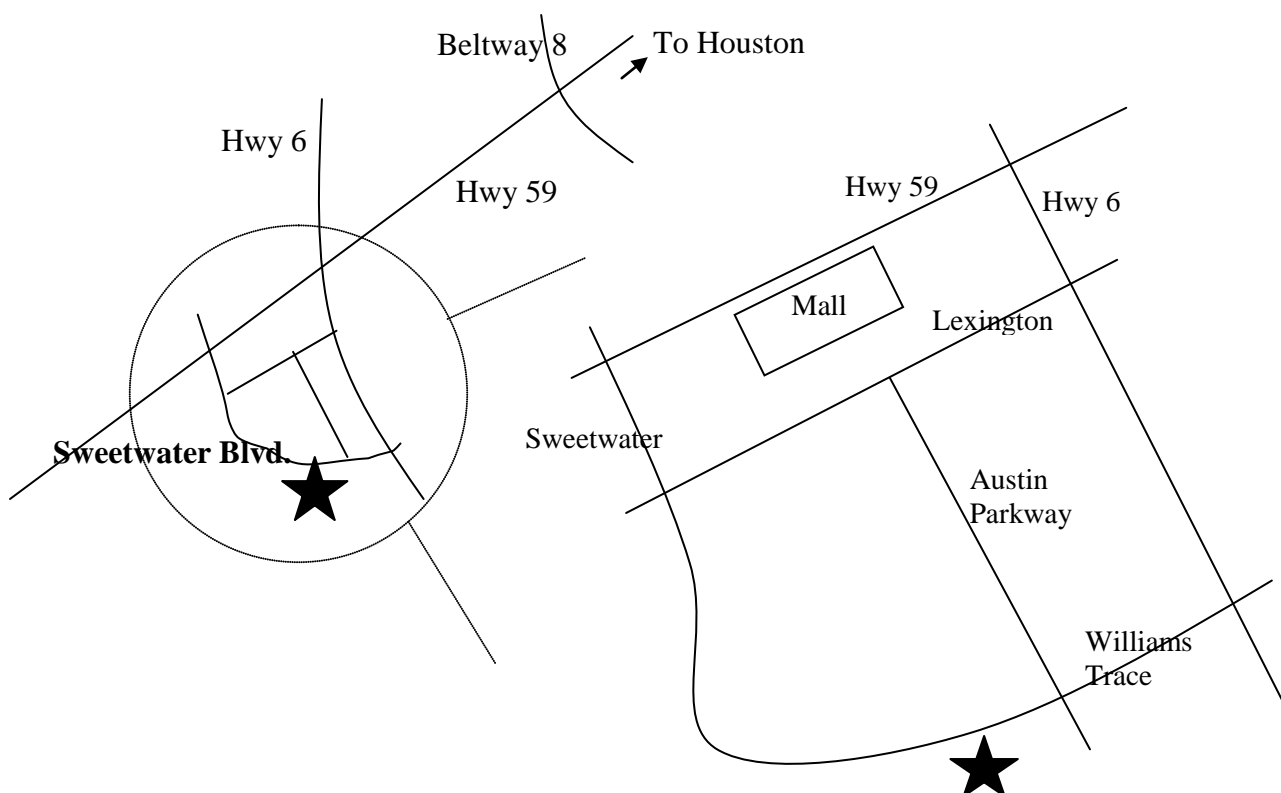
DATE: Saturday, April 9, 2011

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting)

LOCATION: Fort Bend ISD Administrative Annex
3119 Sweetwater Blvd.
Sugar Land, TX 77479

SPECIAL NOTES: This session is NOT for initial core credit. Teachers attending this session must have already completed their 30 clock hours of core GT training. The purpose of this session is to prepare participants for the GT TExES Exam. Participants should register for the GT TExES Exam at www.texas.ets.org.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T update credit. (Certificates will be distributed at the end of the session.)



TOPIC: Creativity and Critical Thinking Strategies for Teaching GT Students

AUDIENCE: Teachers and Parents, K–12

SPEAKER: Dolly Adams, PhD
Principal, Alamo Colleges-Memorial Early College High School, Comal ISD

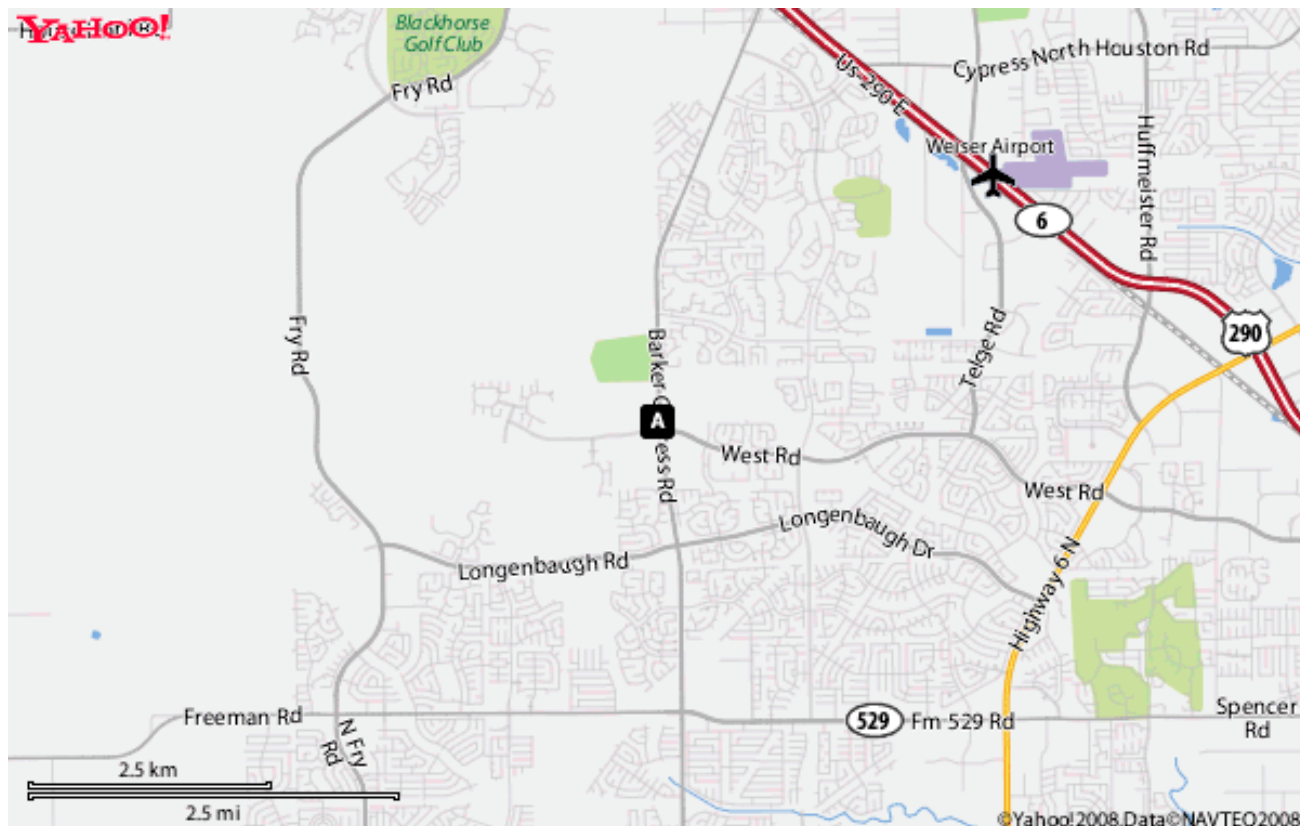
DATE: April 16, 2010

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Berry Center
Cypress Fairbanks ISD
8877 Barker Cypress
Cypress, TX 77433

SPECIAL NOTES:

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Creativity/Instructional Strategies. (Certificates will be distributed at the end of the session.)



TOPIC: Practical Strategies for Motivating and Engaging Gifted Learners (Update)

AUDIENCE: Teachers K–12

SPEAKER: Richard M. Cash, Ed.D.
Director of Gifted Programs, Bloomington, Minnesota

Dr. Richard M. Cash was a classroom teacher and a curriculum specialist. Nationally, Dr. Cash is a frequent presenter and speaker at state and national educational organizations. He has worked with school districts across the nation. The focus of his work has been in differentiated instruction, 21st Century Thinking Skills, brain learning and gifted/talented education.

DATE: Saturday, May 7, 2011

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: J. Frank Dobie High School - Auditorium
Pasadena ISD
10220 Blackhawk Blvd
Houston, TX 77089

Auditorium parking is in the back the school.

SPECIAL NOTES: Gifted learners are some of the most complex students a teacher will encounter in their career. They are learning at rates that many teachers may not fully understand, may be interested in topics not often covered in the regular curriculum and are dealing with social/emotional issues beyond those of the general population. Keeping gifted learners motivate and productive requires a concerted effort by the teacher to differentiate to meet their academic and social/emotional needs. This workshop will help you *understand* the complexity of gifted students, *know* why some gifted students become "intellectually lazy" and *be able to* provide practical intervention strategies that can help gifted learners meet their full potential.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T Update staff development credit. (Certificates will be distributed at the end of the session.)

